

Teacher of Mathematics



Responsible to: Head of Mathematics

School Day: 8:45-3:55pm

This post is fixed-term

JOB OVERVIEW

To carry out the professional duties of a teacher as circumstances may require and in accordance with School policy.

To be an effective professional who demonstrates thorough curriculum knowledge, can teach and assess effectively, take responsibility for professional development and has students who achieve well.

All adults working in, or on behalf of the School have a responsibility to safeguard and promote the welfare of children.

This includes:

Responsibility to provide a safe environment in which children can learn and develop. To identify children who may be in need of extra help or who are suffering or are likely to suffer significant harm. All staff then have a responsibility to take appropriate action to prevent concerns from escalating, working with services as needed.

Main duties and responsibilities:

To prepare for, provide and review student learning so that the students learn effectively and are prepared thoroughly for external assessment and progression.

To assess students' work positively and fairly within agreed timescales, and to maintain effective records in relation to the progress of classes and individual students.

To take all possible steps to ensure that all students develop a positive attitude to learning and good learning habits. These steps include acting as a role model to students.

To maintain good order and discipline among the students and to safeguard their health and safety.

To promote excellent attendance and punctuality in all classes, including the maintenance of accurate records. These steps include acting as a role model.

To inform the relevant line manager of any concerns relating to progress, discipline and attendance of students.

To discuss with students and parents, individual student's progress, attainment and attitude to learning.

To cover for absent colleagues as required.

Willingness to perform the role of a form tutor and contribute to break and lunchtime supervision duties.

To contribute to the development of learning resources to enable the School to make economical use of such materials and to provide an attractive environment for students to learn in.

To contribute, to the further development of the subject area's work and to help integrate this work into the School as a whole.

To undertake personal and professional development in accordance with School expectations.

The Department

Fulneck School has a long tradition of success within its STEM subjects.

The Maths Department currently consists of four teachers, including the Head of Department. This post offers an ambitious and dynamic teacher an exciting opportunity. The successful candidate will contribute to the future direction and ongoing success of the Mathematics Department and will report directly to the Head of Mathematics.

Mathematics is a popular subject at Advanced Level with the department able to offer specialist teaching in areas such as Pure Mathematics, Statistics and Mechanics.

In Year 12 we currently offer the new Edexcel A Level specification which incorporates both Pure Mathematics and its applications in Statistics and Mechanics for all students. We also offer Edexcel AS and A Level Further Mathematics. In the Senior School, Year 10 and 11 study either the Edexcel International GCSE qualification or Edexcel GCSE.

The department is extremely active in supporting both strong and weak mathematicians, and a 'Maths Clinic' runs for additional support each week.

All Maths classrooms have interactive whiteboards and there is also access to computer rooms which can be booked out for specific activities. The school enters students for the UKMT Mathematics Challenges and over the past few years, we have run a number of Maths orientated clubs and competitions.

Person Specification

CRITERIA	ESSENTIAL	DESIRABLE	ASSESSED BY <i>(Application, Task, Interview)</i>
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Qualifications

Good honours degree or equivalent in relevant field	✓		Application
PGCE or equivalent teaching qualification	✓		Application
Willingness to undergo an Enhanced DBS	✓		Application

Professional development, skills, experience and knowledge

High quality teaching leading to excellent student outcomes	✓		Application / Interview / Observation
A sound knowledge and understanding of the Mathematics curriculum (Year 7 – 11)	✓		Application / Observation
Understanding of and commitment to inclusive learning and equal opportunities/diversity	✓		Application / Interview / Observation
Excellent IT skills to promote effective learning both inside and outside the classroom	✓		Application / interview / Observation
An understanding and ability to implement a range of teaching methodologies including assessment for learning techniques	✓		Application / Interview / Observation
Ability to support the development of literacy and numeracy in young people	✓		Observation
Experience in 16-19 teaching		✓	Application / Interview
Commitment and passion for the subject beyond the curriculum	✓		Application / Interview
Ability to reflect on own performance and a desire to continually improve the learning experience of young people	✓		Application / Interview

Personal skills and attitudes

An enjoyment of working with young people and an empathy for their needs and concerns	✓		Application / Interview / Observation
Ability to work both on your own initiative and as part of a team	✓		Application / Interview
Commitment to on-going professional learning and development	✓		Application / Interview
Excellent interpersonal and communication skills	✓		Application / Interview / Observation
Resilience, determination and a sense of humour	✓		Application / Interview
Commitment to professionalism, objectivity, teamwork and collaboration	✓		Application / Interview
Ability to contribute to the School's wide extra-curricular and pastoral programmes.	✓		Application / Interview
Must accept and actively support the School values including equality and diversity	✓		Interview / Observation
Enthusiasm and passion for learning and ability to inspire others	✓		Interview / Observation

The post holder will be expected to carry out such other duties as reasonably correspond to the general character of the post and are commensurate with its level of responsibility.

In return, Fulneck School provides an enviable environment in which to work. Our pupils are ambitious, enthusiastic and kind, and our parent body, including an exceptional PFA, is remarkably supportive. Our teaching staff is experienced in a range of educational settings and much loved by our pupils. They are supported in class by an incredible team of LSAs. Our Estates team works incredibly hard to maintain our unique facilities.

The starting salary will be commensurate with the experience and qualifications of the appointed candidate. All staff at Fulneck School qualify for fee reduction for their children. There is complementary use of the School's fitness suite, dining room for lunch and car park.